1: Project Goal

A: GOAL:
The development of a faculty learning community to facilitate the integration of institutional student learning outcomes into academic courses and programs and the assessment of student achievement of these outcomes.

OBJECTIVES:
1. Provide technical assistance to faculty in planning for the assessment of learning opportunities which will promote attainment of institutional level student learning outcomes.
2. Increase individual faculty efforts and abilities in the design and implementation of assessment activities and tasks focused on student achievement of Core Competencies.
3. Facilitate, monitor, document, and generate TEAMS reports regarding the integration of Core Competencies into courses and academic programs.

2: Reasons For Project

A: UMC has declared in its college catalogs that “every program has curriculum focused on developing skills in the UMC Core Competencies.” (UMC catalogs, 1999 – 2013)

Faculty Assembly approved on April 23, 2010 a policy which requires the identification of UMC Core Competencies to be addressed in the course syllabi. Dr. Baldwin, Vice Chancellor for Academic Affairs administratively approved the implementation of this policy.

On January 27, 2012 Faculty Assembly approved the adoption of Student Learning Outcomes representing each of UMC Core Competencies and their use in our institutional catalog, website material and academic syllabi. On February 24, 2012, Chancellor Casey and Vice-Chancellor Baldwin approved the implementation of this policy.

Current institutional records indicate limited evidence in the following areas:
- Identification of Core Competencies in course syllabi;
- Integration of Core Competencies within academic programs on campus; and
- Evidence of student learning in the development and/or achievement of the nine (9) Core Competencies.

3: Organizational Areas Affected

A: Academic Affairs
- Agriculture and Natural Resources Department: courses, minor and major programs
- Business Department: courses, minor and major programs
- Liberal Arts and Education Department: courses, minor and major programs
- Math, Science, and Technology Department: courses, minor and major programs

4: Key Organizational Process(es)
1. Documenting and monitoring the integration of Core Competencies in courses and Programs.
2. Increasing the use and documentation of Core Competencies student learning outcomes.
3. Increasing faculty skill in identifying criterion or performance indicators for each Core Competency Student Learning Outcomes.
4. Generating evidence of individual student ability to attain competency within individual Core Competency student learning outcomes.

5: Project Time Frame Rationale

A: There are multiple, numerous, and complex tasks to be accomplished. The one year period of time is needed for development and implementation.

6: Project Success Monitoring

A: The Action Project Team (FA Assessment Committee) will report to the AQIP Steering Committee and the Faculty Assembly twice per semester on their progress.
   Fall 2012:
   - October and December; progress on work tasks and progress toward the achievement of project outcomes.
   - Mini-presentation for Faculty by Faculty Learning Community Members.

   Spring 2013:
   - February and April; progress on work tasks and progress toward the achievement of project outcomes.
   - Mini-presentation for Faculty by Faculty Learning Community Members.

The Project Update (final narrative report) will be submitted to the AQIP Steering Committee April 2013.

7: Project Outcome Measures

A:

1. Identification of Core Competencies in course syllabi.
2. Integration of Core Competencies within at least two (2) academic programs on campus.
3. Documentation of faculty efforts to increase the measurement of student learning with the:

   1. clarification of expectations for the assessment of student work;
   2. design of learning activities/experiences for the assessment of student learning and achievement of Core Competencies;
   3. identification and use of criterion or performance indicators for Core Competency student learning outcomes.

   - Collection of evidence of student learning in developing and/or achieving some of the nine (9) Core Competencies.
   - Design, development, and generation of TEAMS reports verifying outcomes 1 through 4.